

23rd March, 1955.

Selside C. E. School.  
Report by H. M. Inspectors.

Dear Miss. Kay,

The report by H. M. Inspectors on your school, following the visit of inspection on the 8th December, 1954, was considered by the Settle & District Education Sub-Committee at their meeting yesterday.

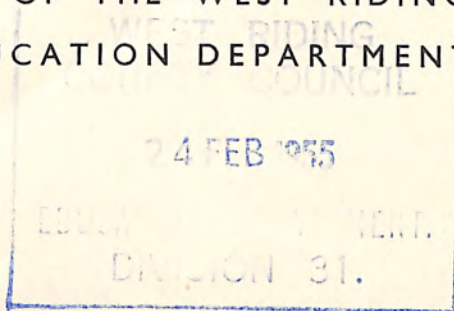
I was requested to convey to you the Committee's congratulations on the excellent nature of the report, and their appreciation of the good work you are doing at Selside.

Yours sincerely,

Divisional Education Officer.

Miss. J. Kay,  
C. E. School,  
Selside,  
Horton-in-Ribblesdale,  
Nr. Settle.

COUNTY COUNCIL OF THE WEST RIDING OF YORKSHIRE  
EDUCATION DEPARTMENT



R.

M. 73.

Horton-in-Ribblesdale, Selwicks Primary 514-1 School  
Report by H.M. Inspectors.

Mr E. B. Nelson.

With reference to Circular D.O. 54/283 of the  
10th November, 1954, I attach hereto 30 copies of a report  
by H.M. Inspectors following their visit of inspection to the  
above-named school on the 8<sup>th</sup> December, 1954.

of congratulations  
✓  
excellent nature of the ✓

A. B. Clegg  
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23<sup>rd</sup> February, 1955.

J. , PRIVATE AND CONFIDENTIAL.

SELSIDE PRIMARY SCHOOL, HORTON-IN-RIBBLESDALE. (J.M. & I.)

REPORT BY H.M. INSPECTORS.

INSPECTED ON THE 8th DECEMBER, 1954.

This remote country school was awarded aided status in June 1954. Situated near the head of Ribblesdale it serves a number of isolated farms and hamlets. The fourteen children on roll are unevenly spread over the age-range. Six of them are under 7 and seven are over 9, so that the school has a balanced foundation and top but no middle, which greatly increases the difficulties of organisation and teaching.

Nor does the building offer even tolerable physical conditions. There is one room of less than 350 square feet, three sides of which are cluttered up with cupboards and a piano and the storage of miscellaneous equipment. Ventilation is poor and artificial lighting inadequate. The water supply is uncertain; cloakroom, sanitary and washing up facilities are primitive.

These conditions have failed to daunt the courage and patience of the young Head Mistress, however, who was appointed to this, her first, Headship in September 1952, after four years' experience with Juniors in Birmingham. Her unruffled calm and cheerful goodwill have enabled her to rise above the difficulties with which she is confronted and have provided the children with a sense of security in which their study independence is happily blended with a family sense of co-operation.

The younger children quickly settle down to school life, and the older ones learn to work on their own and to make the best use of their resources. The teaching of Number is straightforward and sensible, presentation is generally quite neat and the results are sound. Reading is satisfactory and the children have learned to talk much more freely than their isolation might lead one to expect. Their written work is varied in nature and of very reasonable quality.

Opportunities for further development and experiment will present themselves, as the Head Mistress gains in maturity and experience. Meanwhile she deserves much credit for what she has already done to provide these children, who lack so many of the opportunities and advantages of modern society, with a healthy and interesting school life.