

BOARD OF EDUCATION,

WHITEHALL, LONDON, S.W. 1.

24 OCT. 1922

Please write at
the head of any
reply— { Yorks. (W.R.) _____ Local Education Authority.
Horton-in-Ribblesdale C. of F. _____ School. No. 432

E.A. 8284/22 Reg^d. No.

The Secretary of the Board of Education is directed to forward for the information of the Managers a copy of a Report made by H.M. Inspector upon this school. The Report has been communicated to the Local Education Authority together with the following remarks :—

Form 35 E.

All communications regarding H.M. Inspector's Report and the Board's remarks should be addressed in the first instance to the Local Education Authority.

Article 23 of the Code of Regulations for Public Elementary Schools requires that any report of an Inspector, and any remarks made thereon by the Board for communication to the Local Education Authority, or to the Managers of the School, must as soon as received be entered in full in the Log Book and signed by the Correspondent.

To the

Correspondent to the Managers.

BOARD OF EDUCATION.

Local Education Authority :— Yorks. (W.R.)

School :— Horton-in-Ribblesdale C. of E. No. 432.

Regd. No.
F.A. 8284/22.

INSPECTED ON 25th and 29th August 1922.

REPORT BY H.M.I. MR. T.J.M. More.

MIXED:

The teacher's interest in the infants is evident from the neat appearance of the room, and the suitable illustrations which she has prepared for the lessons. The children are bright and happy; their attainments generally for the time of year are pleasing.

The middle section of the school is well taught, and good progress is being made. The pupils express their thoughts simply and accurately in writing, talk readily on the subjects of their lessons, and show an interest in them. The exercises in Arithmetic worked by Standard III were very creditable, both in accuracy and neatness.

The Head Master, who teaches the senior classes, has been absent through illness for some time. These children are acquiring the habit of work. The Handwriting is of good style, and the pupils' power of expression in the Composition exercises satisfactory. Handwork and Drawing continue to be well taught. A greater point might be made of training the children to grapple more readily with problems of an unexpected nature.

