

Letters should be addressed—  
“ The Secretary,  
Board of Education,  
Whitehall,  
London, S.W.”  
and should show the complete postal  
address and designation of the writer.

BOARD OF EDUCATION,

WHITEHALL, LONDON, S.W.

13 JUL 1912

Please write at  
the head of any  
reply—

Yorks.W.R. Local Education Authority.  
Horton-in-Ribblesdale U. of E. School. No. 432.

E.A.12100/12 Regd. No.

The Secretary of the Board of Education is directed to forward for the information of the Managers a copy of a Report made by H.M. Inspector upon this school, which has been communicated to the Local Education Authority with the Board's remarks (if any).

Form 35 E.

All communications regarding H.M. Inspector's Report and the Board's remarks should be addressed in the first instance to the Local Education Authority.

Article 23 of the Code of Regulations for Public Elementary Schools requires that any report of an Inspector, and any remarks made thereon by the Board for communication to the Local Education Authority, or to the Managers of the School, must as soon as received be entered in full in the Log Book and signed by the Correspondent.

To the

Correspondent to the Managers.

Yorks. (W.R.)

Local Education Authority.

Horton-in-Ribblesdale G. of E.

School. No. 432.

E.A. 12100/12 Reg<sup>d</sup>. No.

INSPECTED ON 2nd July 1912.

REPORT BY H.M.I. MR. L. S. Wood

The school is advancing steadily, though of late the staff has been somewhat handicapped by illness. The children show intelligence and a satisfactory readiness of response, but the answering might be more evenly distributed - a result which would probably be attained if the groups were taught more frequently in sections than they appear to have been. The scope of the Reading has been extended and a distinct improvement is noticeable in the treatment of Composition. The written exercises are neatly set out and carefully corrected. In Handwriting attention is paid to securing clearness and freedom, with good results. In the lower classes the Reading is fluent and the subject matter is appreciated, but attention to phrasing is still needed. In the upper classes the phrasing is good, but there is room for improvement in expression and in clearness of enunciation.

The scheme in Mathematics is ambitious, though it is open to doubt whether it is wise to teach Algebra to any large proportion of the elder children. Oral questioning revealed a sound foundation in general principles, which might however be more definitely applied to the practical problems of every day life.

The children read at sight from staff notation creditably and the songs are heartily rendered.

The management and training of the Infants are kindly and suitable.

J. G. M.

